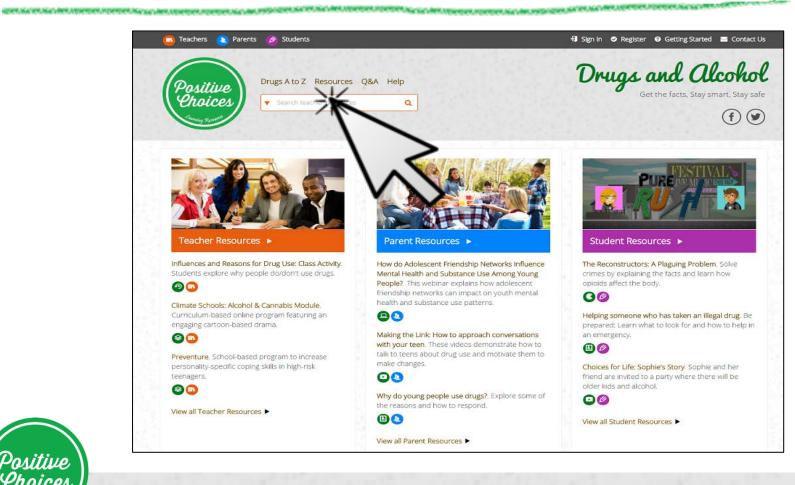
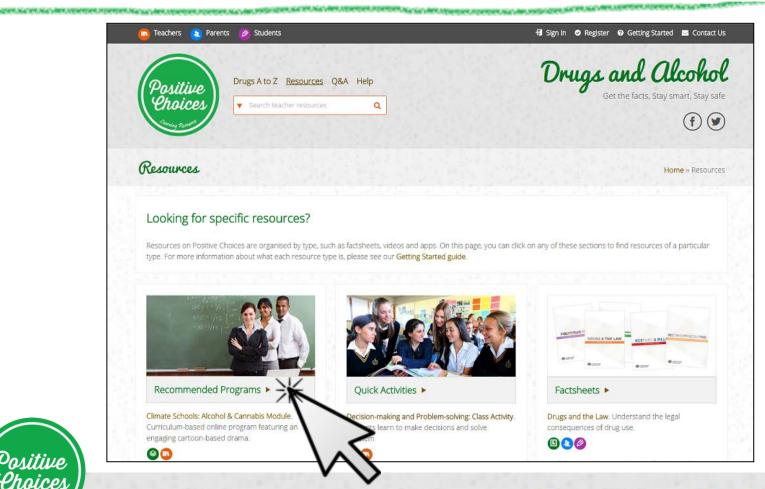
## Accessing Evidence-Based Prevention Programs







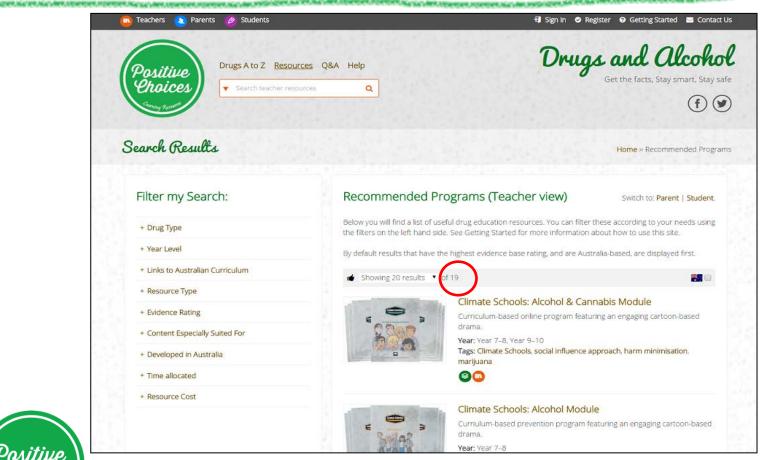
## Accessing Evidence-Based Prevention Programs



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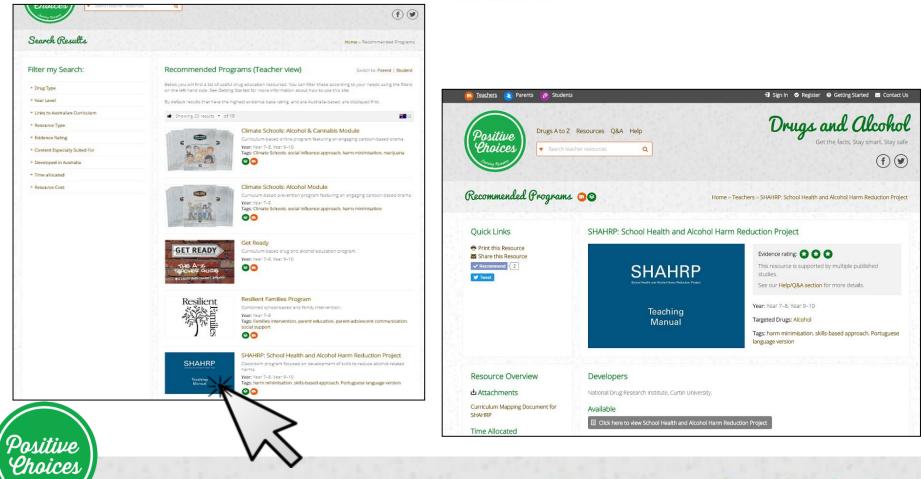
## Accessing Evidence-Based Prevention Programs







## Accessing programs – SHAHRP



Drugs and Alcohol Get the facts, Stay smart, Stay safe

## Accessing programs – SHAHRP

National Drug Research Institute, Curtin University.

#### **Resource Overview**

#### ▲ Attachments

Curriculum Mapping Document for SHAHRP

#### Time Allocated

7 lessons or more

#### Links to National Curriculum

- ACPPS051 (Yr 5-6)
- ACPPS053 (Yr 5-6)
- ACPPS054 (Yr 5-6)
- ACPPS055 (Yr 5-6)
- ACPPS056 (Yr 5-6)
- ACPPS057 (Yr 5-6)
- ACPPS058 (Yr 5-6)
- ACPPS072 (Yr 7-8)
- ACPPS073 (Yr 7-8)
- ACPPS074 (Yr 7-8)
- ACPPS075 (Yr 7-8)
- ACPPS076 (Yr 7-8)
- ACPPS077 (Yr 7-8)
- ACPPS078 (Yr 7-8)
- ACPPS089 (Yr 9–10)
- ACPPS090 (Yr 9-10)
- ACPPS091 (Yr 9-10)
- ACPPS092 (Yr 9-10)
- ACPPS093 (Yr 9–10)
- ACPPS094 (Yr 9-10)
- ACPPS095 (Yr 9-10)

#### Origin

Australian Resource

Cost Freely available

#### Content Especially Suited For

High-risk students



#### Summary

Developers

Available

SHAHRP is a classroom based program almed at reducing alcohol-related harm and risky consumption. It is designed to be implemented at a time when prevalence data indicates that young people are starting to experiment with alcohol. The SHAHRP activities incorporate various strategies for interaction inducing delivery of utility information; skill rehearasi. Individual and small group decision making; and discussions based on scenarios suggested by students, with an emphasis on identifying alcohol-related harm and strategies to reduce harm. Interactive involvement is emphasised, with two-thirds of activities being primarily interactive and another 15% requiring some interaction between students.

The SHAHRP program was developed with students and teachers and reflects the life experiences of young people, while also fitting well within the school curriculum. The program is culturally adaptable and behavioural results have been replicated in Northern ireland and in Brazil providing strong proof of evidence.

#### Benefits

- Delays and reduces the rate of growth in alcohol use
- Reduces binge-drinking and alcohol-related harms
- Increases alcohol knowledge
- Creates safer alcohol-related attitudes.

#### Evidence Base

Benefits of the SHAHRP program have been demonstrated in trials conducted in Australia, Northern Ireland and Brazil:

McKay, M. T., McBride, N. T., Sumnall, H. R., & Cole, J. C. (2012). Reducing the harm from adolescent alcohol consumption: results from an adapted version of SHAHRP in Northern Ireland. *Journal of Substance Use*, 17(2), 98-121.

McBride, N., Farringdon, F., Meuleners, L. and Midford, R., and Phillips, M. (2006). The School Health and Alcohol Harm Reduction Project and SHAHRP 2000. Monograph No 6. National Drug Research Institute: Perth, Western Australia.

McBride, N., Farringdon, F., Midford, R., Meuleners, L., & Phillips, M. (2004). Harm minimization in school drug education: final results of the School Health and Alcohol Harm Reduction Project (SHAHRP). Addiction, 99(3), 278-291.

McBride, N., Farringdon, F., Midford, R., Meuleners, L., & Phillips, M. (2003). Early unsupervised drinking - reducing the risks. The School Health and Alcohol Harm Reduction Project. Drug and Alcohol Review, 22(3), 263-276.

McBride, N., Midford, R., Farringdon, F., & Philips, M. (2000). Early results from a school alcohol harm minimization study: the School Health and Alcohol Harm Reduction Project. Addiction, 95(7), 1021-1042.

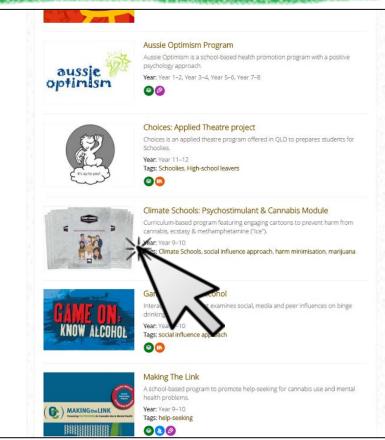
The SHAHRP program recieved a two-star rating from the National Centre for Education and Training on Addiction (NCETA) following their comprehensive systematic review of alcohol education programs.



Drugs and Alcohol



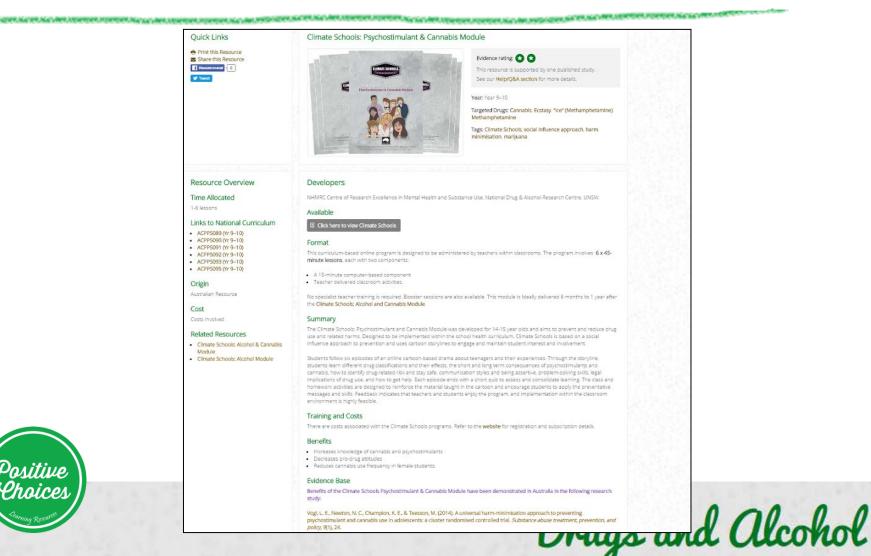
## Accessing programs – Climate Schools





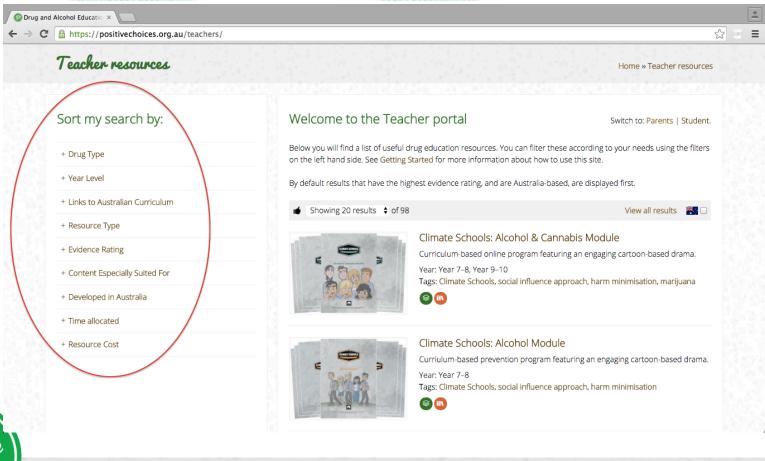


## Accessing programs – Climate Schools





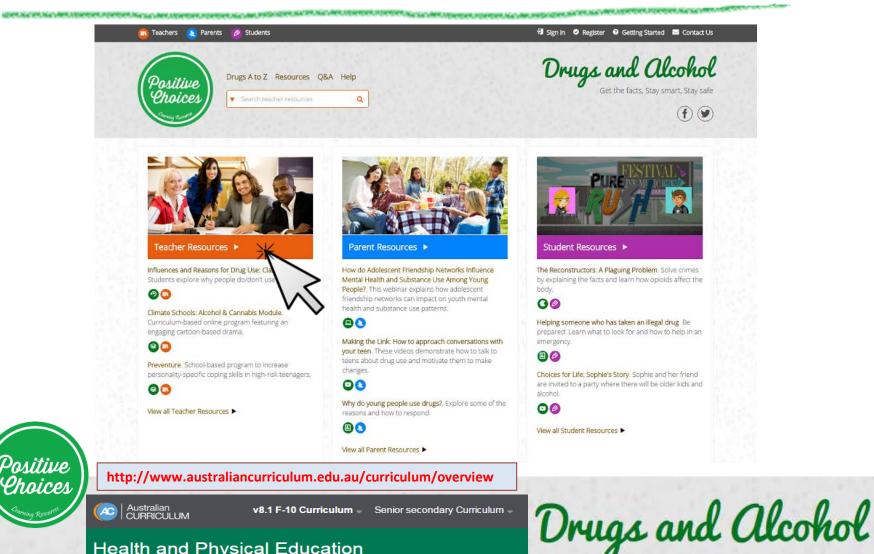
# Search filters







### How can I find a resource that matches a curriculum item?



Health and Physical Education

### How can I find a resource that matches a curriculum item?



#### Sort my search by:

#### + Drug Type

+ Year Level

- Links to Australian Curriculum

Click any curriculum code below to be redirected to australiancurriculum.edu.au for more information

Foundation Year

ACPPS006 (Fdn Yr)

#### Year 1-2

ACPPS018 (Yr 1-2)
 ACPPS021 (Yr 1-2)

#### Year 3-4

ACPPS035 (Yr 3-4)
 ACPPS036 (Yr 3-4)
 ACPPS039 (Yr 3-4)
 ACPPS040 (Yr 3-4)

#### Year 5-6

ACPPS051 (Yr 5-6)
 ACPPS053 (Yr 5-6)
 ACPPS054 (Yr 5-6)
 ACPPS054 (Yr 5-6)
 ACPPS055 (Yr 5-6)
 ACPPS056 (Yr 5-6)
 ACPPS057 (Yr 5-6)

ACPPS058 (Yr 5–6)

#### Year 7-8

	ACPPS070 (Yr 7-8)
0	ACPPS072 (Yr 7-8)
	ACPPS073 (Yr 7-8)
	ACPPS074 (Yr 7-8)
	ACPPS075 (Yr 7-8)
8	ACPPS076 (Yr 7-8)
	ACPPS077 (Yr 7-8)

ACPPS078 (Yr 7-8)
 ACPPS079 (Yr 7-8)

#### Year 9-10

	ACPPS089 (Yr 9-10)
	ACPPS090 (Yr 9-10)
8	ACPP5091 (Yr 9-10)
	ACPPS092 (Yr 9-10)
	ACPPS093 (Yr 9-10)
0	ACPPS094 (Yr 9-10)
0	ACPPS095 (Yr 9-10)
8	ACPPS096 (Yr 9-10)
	ACPPS097 (Yr 9-10)

ACPPS098 (Yr 9-10)

Ubdate

#### Welcome to the Teacher portal

Switch to: Parents | Student.

View all results

Below you will find a list of useful drug education resources. You can filter these according to your needs using the filters on the left hand side. See Getting Started for more information about how to use this site.

By default results that have the highest evidence rating, and are Australia-based, are displayed first.

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Showing 20 results • of 98



Climate Schools: Alcohol & Cannabis Module Curriculum-based online program featuring an engaging cartoon-based drama. Year: Year 7–8, Year 9–10 Tags: Climate Schools, social influence approach, harm minimisation, marijuana



#### Climate Schools: Alcohol Module

Curriulum-based prevention program featuring an engaging cartoon-based drama. Year: Year 7–8

Tags: Climate Schools, social influence approach, harm minimisation

The Foundation Year curriculum provides the basis for developing knowledge, understanding and skills for students to lead healthy

Health and Physical Education / Foundation Year / Personal, Social and Community Health / Contributing to healthy and active communities / 🗴 ACPPS006

Content Description

Feedback 🎮

Identify actions that promote health, safety and wellbeing

#### ¢ 🌳

#### Elaborations

- identifying household substances that can be dangerous and suggesting examples of how they can be stored safely in the home (S, AD)
- grouping foods into categories such as food groups and 'always' and 'sometimes' foods (FN)
- recognising and following safety symbols and procedures at home and in water and road environments (S)
- understanding the importance of personal hygiene practices, including hand washing, face washing, nose blowing and toilet routines (S)
- recognising that being kind, fair and respectful to others can support class health and wellbeing (RS, MH)
- looking at different ways the community keeps them safe, for example devices like lights, procedures like safe swimming or safe food handling and safety volunteers

#### ScOT catalogue terms

- Safety
- Wellbeing
- Wellbeing
- Health promotion

#### Discover resources





- + Drug Type
- + Year Level

- Links to Australian Curriculum: ACPPS074 (Yr 7-8)

Curriculum links are only available for the F-10 Health and Physical Education Australian Curriculum.

#### Foundation Year

ACPPS006 (Fdn Yr)

#### Year 1-2

ACPPS018 (Yr 1–2)
 ACPPS021 (Yr 1–2)

#### Year 3–4

- ACPPS035 (Yr 3-4)
   ACPPS036 (Yr 3-4)
   ACPPS039 (Yr 3-4)
- ACPPS040 (Yr 3-4)

#### Year 5–6

- ACPPS051 (Yr 5-6)
   ACPPS053 (Yr 5-6)
   ACPPS054 (Yr 5-6)
   ACPPS055 (Yr 5-6)
   ACPPS056 (Yr 5-6)
   ACPPS057 (Yr 5-6)
- ACPPS058 (Yr 5-6)

#### Year 7–8

- ACPPS070 (Yr 7–8)
- ACPPS072 (Yr 7–8)

ACPPS073 (Yr 7–8)

ACPPS074 (Yr 7–8)

ACPPS076 (Yr 7–8)

Contributing to healthy and active communities.

ACPPS079 (Yr 7–8)

Year 9–10 ACPPS089 (Yr 9–10)

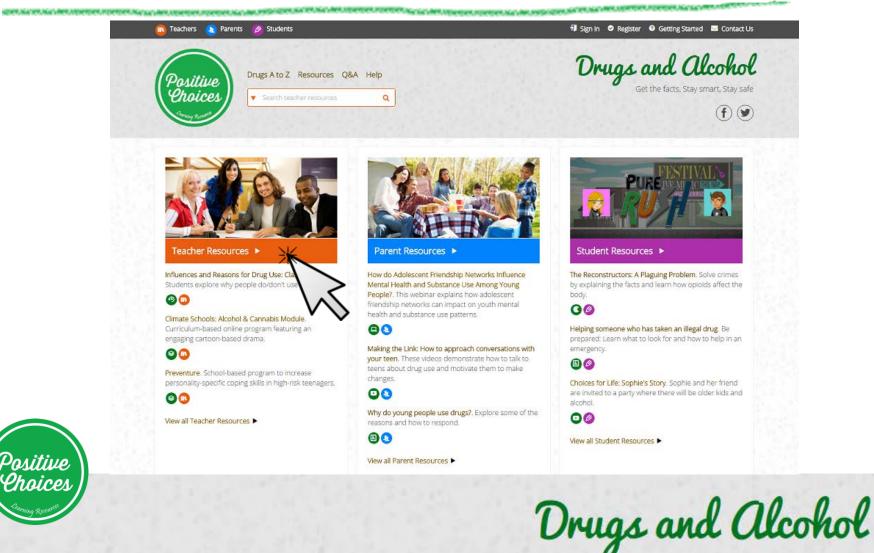
# Curriculum items

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- Hover over curriculum item to see category to which it applies
- Check the curriculum item box you need and view resources that apply to that description



## How can I find a resource for a certain group?



Switch to: Parents | Student.

View all results

#### Sort my search by:

- + Drug Type
- + Year Level
- + Links to Australian Curriculum
- + Resource Type
- + Evidence Rating
- + Content Especially Suited For: Aboriginal & Torres Strait Islanders
- + Developed in Australia
- + Time allocated
- + Resource Cost

#### Welcome to the Teacher portal

Below you will find a list of useful drug education resources. You can filter these according to your needs using the filters on the left hand side. See **Getting Started** for more information about how to use this site.

By default results that have the highest evidence rating, and are Australia-based, are displayed first.



#### Making The Link

A school-based program to promote help-seeking for cannabis use and mental health problems.

Year: Year 9–10 Tags: help-seeking

820



#### Grog Brain Story

Aims to provide Indigenous Australians with accessible information about alcohol's effects on the brain and behaviour.

Year: Year 9–10, Year 11–12 Tags: Warlpiri language, Kriol language

00



#### NCPIC: Cannabis Yarns

Stories and information about the impact of cannabis on Aboriginal communities and culture.

Tags: Aboriginal and Torres Trait Islanders

8200

as site in each and a trian of a set a set.

#### Sort my search by:

+ Drug Type

- + Year Level
- + Links to Australian Curriculum
  - + Resource Type
  - + Evidence Rating
  - + Content Especially Suited For: High-risk students
  - + Developed in Australia
  - + Time allocated
  - + Resource Cost

#### Welcome to the Teacher portal

#### Switch to: Parents | Student.

Below you will find a list of useful drug education resources. You can filter these according to your needs using the filters on the left hand side. See Getting Started for more information about how to use this site.

By default results that have the highest evidence rating, and are Australia-based, are displayed first.

Showing 20 results • of 7

SHAHRP

View all results

#### SHAHRP: School Health and Alcohol Harm Reduction Project

Classroom program focused on development of skills to reduce alcohol-related harms.

Teaching Manual

Year: Year 7-8, Year 9-10

Tags: harm minimisation, skills-based approach, Portuguese language version





#### Preventure

School-based program to increase personality-specific coping skills in high-risk teenagers.

Year: Year 7-8, Year 9-10

Tags: personality style, impulsive, sensation-seeking, negative thinking, anxiety sensitivity

80



#### Project Towards No Drug Abuse (Project TND)

Interactive drug prevention program on improving coping skills, decision-making and motivation.

Year: Year 9-10, Year 11-12 Tags: Spanish language







#### Strengthening Families Program

Improve family relationships and communication.

Year: Foundation Year, Year 1-2, Year 3-4, Year 5-6, Year 7-8, Year 9-10 Tags: Families Intervention, parent education, parent-child communication



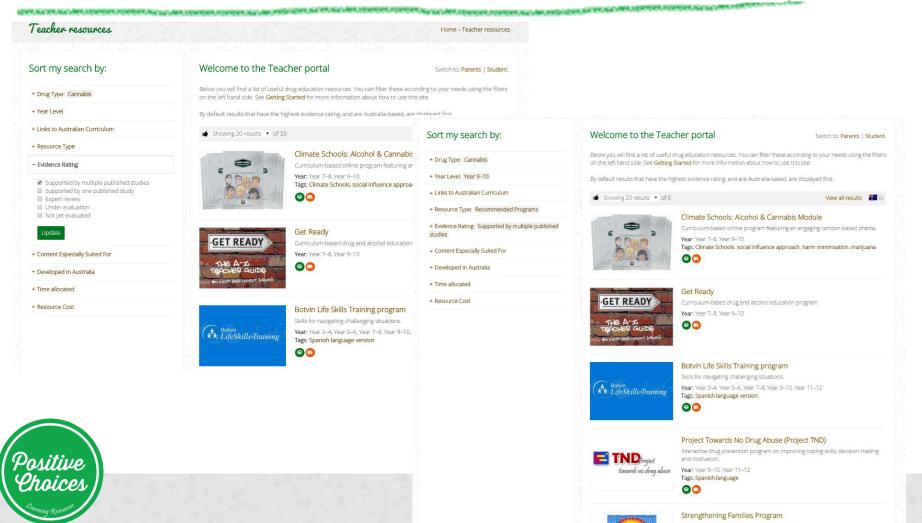
### How can I find a resource that fits multiple selection criteria?

- K Orug and Alcohol Educatio × ◎☆ = = https://positivechoices.org.au Teachers 👧 Parents 💋 Students Drugs and Alcohol Get the facts, Stay smart, Stay safe Drugs A to Z Resources Q&A Help Positive Phoices 9 f Search teacher resources Q O Drug and Alcohol Education × ← → C A https://positivechoices.org.au/teachers/ 公 Ξ Teacher resources Home # Teacher resources Sort my search by: Welcome to the Teacher portal Switch to: Parents | Student. Below you will find a list of useful drug education resources. You can filter these according to your needs using the filters + Drug Type on the left hand side. See Getting Started for more information about how to use this site. Parent Resources > Teacher Resources < Stud + Year Level By default results that have the highest evidence rating, and are Australia-based, are displayed first. + Links to Australian Curriculum Influences and Reasons for Drug Use: How do Adolescent Friendship The Recc View all results Class Activity. Students explore why Networks Influence Mental Health and Problem. + Resource Type people do/don't use drugs. Substance Use Among Young People?. facts and Climate Schools: Alcohol & Cannabis Module + Evidence Rating Curriculum-based online program featuring an engaging cartoon-based drama. Year: Year 7-8, Year 9-10 + Content Especially Suited For Tags: Climate Schools, social influence approach, harm minimisation, marijuana + Developed in Australia 00 + Time allocated + Resource Cost Climate Schools: Alcohol Module Curriulum-based prevention program featuring an engaging cartoon-based drama. Year: Year 7-8 Tags: Climate Schools, social influence approach, harm minimisation 00





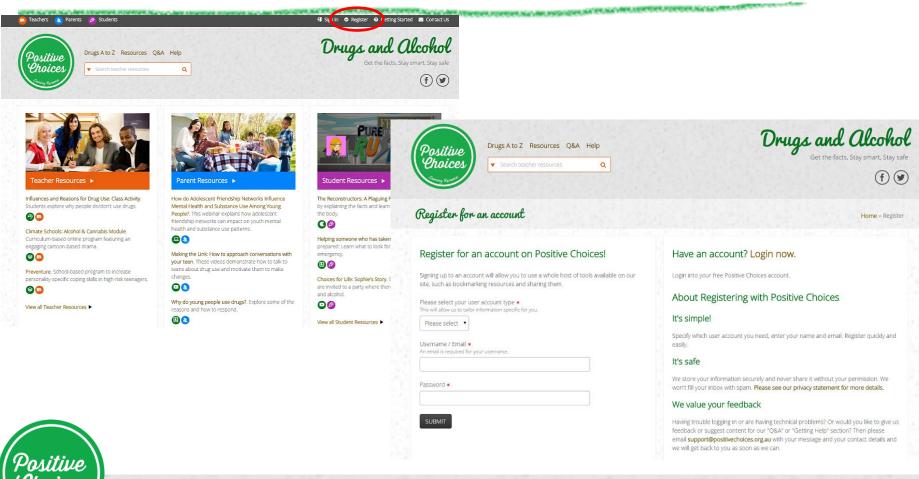
### How can I find a resource that fits multiple selection criteria?



Ya Ya Ta

Improve family relationships and communication. Year: Foundation Year, Year 1–2, Year 3–4, Year 5–6, Year 7–8, Year 9–10 Tags: Families intervention, parent education, parent-child communication ©

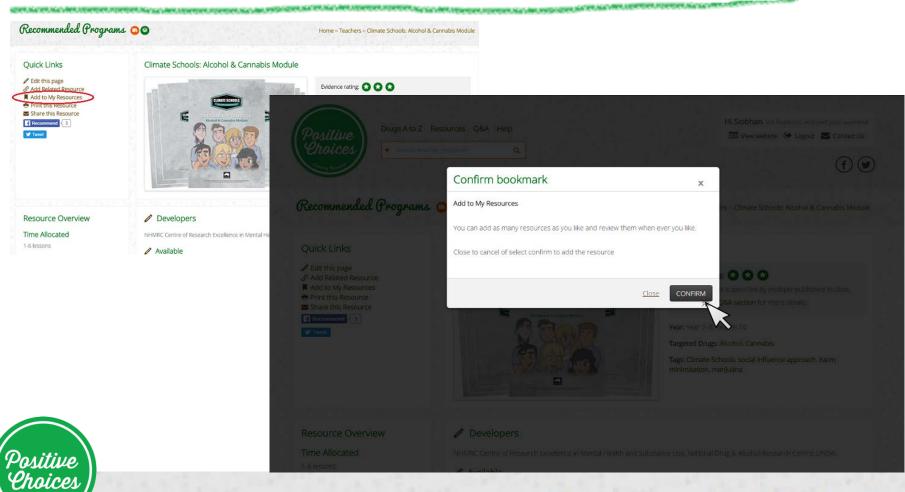
# How can I make an account?







# Save resources to your account



Drugs and Alcohol Get the facts, Stay smart, Stay safe

## Access saved resources

🕋 Admin 🔺 Users 🗅 Content 🗎 I	My Resources	Search administration area
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Manage My Resource Content Editor Ouick Links		
Content Editor Quick Links <ul> <li>Manage filters</li> <li>Manage resources</li> </ul>	If you have saved or bookmarked resources, these will show up	
Content Editor Quick Links	If you have saved or bookmarked resources, these will show up We're always continously working on improving our services, s	o in this section.





# Recap

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- 1. Background
  - Rates of use
  - Adolescent brain development & drug use
    - prevention critical = harm reduction
- 2. Development of Positive Choices
- 3. How can I use Positive Choices to plan my lessons?
  - Overview of resources
  - Explanation of search filter feature
  - Resource selection via curriculum item
    - Make account & save resources





# Thanks for being part of the **Positive Choices** Webinar Series

### Join us again...



Suggest a topic: info@positivechoices.org.au



1st September, 2016

#### **Dr Louise Mewton**

Mental health, substance use and adolescent brain development.

Register now.



Available on demand

#### Dr Cath Chapman

Co-occuring mental health and substance use disorders and how they affect young people. Watch now.



Available on demand

#### Dr Nicola Newton & Dr Lexine Stapinski

How parents and schools can protect against drug related harms. Watch now.

### www.positivechoices.org.au

Drugs and Alcohol