



Webinar 

# Webinar: Developing vaping and smoking resources for Aboriginal young people - youth voice & partnerships



**Evidence ratings:** 

This resource has undergone expert review. See our Help/Q&A section for more details.

**Year:**

**Targeted Drugs:** Electronic Cigarettes/Vaping, Tobacco

**Tags:**

**Origin:** Australian

**Cost:**

Free

## Attachments

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[⬇️Vaping resources for Aboriginal Young People\\_slides⬇️](#) [⬇️Vaping resources for Aboriginal Young People\\_transcript](#)

## Developers

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Associate Professor Emily Stockings, Mr Tariq Isaacs and Dr Steph Kershaw, the Matilda Centre for Research in Mental Health and Substance Use, the University of Sydney.

## Available

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1 hour webinar recording and handout, available on demand.

## Summary

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Presented by Associate Professor Emily Stockings, Mr Tariq Isaacs and Dr Steph Kershaw, this webinar is for community health workers, Aboriginal health workers, school staff, parents, and any health professionals interested in addressing vaping and smoking among Aboriginal young people. It details the process of co-designing animated videos and factsheet resources with Aboriginal young people, in partnership with an Indigenous design agency and alongside the NSW Ministry of Health. It also gives an insight into how to incorporate youth voices in health resources.

## Expected Benefits

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This webinar provides:

- An overview of current trends in vaping and smoking among Aboriginal young people in Australia
- Insights into Aboriginal-led health resource development, including the use of peer-to-peer focus groups and ensuring the inclusion of young people's voices throughout the process
- An overview of the smoking and vaping resources that were developed from this process and how they can be used in health, school and other settings

## Evidence Base

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This webinar was developed by Associate Professor Emily Stockings, Mr Tariq Isaacs and Dr Steph Kershaw at the Matilda Centre for Research in Mental Health and Substance Use, University of Sydney. It was informed by a review of research evidence on this topic, and by co-designed resource development.

(Webinar conducted on 10/09/2024).