



Video

## Cannabis Yarns



**Evidence ratings:**



This resource has undergone expert review. See our Help/Q&A section for more details.

**Year:** Year 9–10, Year 11–12

**Targeted Drugs:** Cannabis

**Tags:** harm reduction, hip hop, community

**Time Allocated:** 1 lesson

**Links to National Curriculum:**

ACPPS089 (Yr 9–10), ACPPS092 (Yr 9–10), ACPPS098 (Yr 9–10)

**Origin:** Australian

**Cost:**

Free

### Available

These videos are available on YouTube

Watch 'Stories of Gunja in a rural community' video

Watch 'Stories of Gunja in an urban community' video

Watch 'Yarndi or my Girlfriend' video

### Developers

National Cannabis Prevention and Information Centre (NCPIC).

### Summary

The Cannabis Yarns video series provides information about cannabis and has been specifically developed with Aboriginal and Torres Strait Islander people for Aboriginal and Torres Strait Islander people. The National Cannabis Prevention and Information Centre worked with two Aboriginal communities to help local people record their stories about cannabis and how it affects individuals, families and the community in rural and urban areas.

The hip hop video Yarndi or my Girlfriend was developed by Wadja Wadja High School and provides information on the effects of cannabis in an engaging way. They won a national music competition held by The National Cannabis Prevention and Information Centre.

### Expected Benefits

- Increased knowledge of cannabis-related effects and harms.

## Evidence Base

---

### Expert Review\*:

The videos were created with Aboriginal and Torres Strait Islander people. The stories of how gunja can affect individuals, families and communities promotes educational messages in an engaging and personal way. The visual format has the potential to engage students who are less receptive to traditional lesson structures.

\* Review provided by researchers at the Matilda Centre for Research in Mental Health and Substance Use at the University of Sydney.