



Video

Sniffing Story



Evidence ratings:



This resource has undergone expert review. See our Help/Q&A section for more details.

Year: Year 9–10, Year 11–12

Targeted Drugs: Drugs (General), Inhalants

Tags: Harm Reduction, Inhalants, Alyawarr, Burarra, Arrernte, Kriol, Kunwinjku, Warlpiri, Murrinh-Patha, Warumungu, Yolngu Matha

Time Allocated: Partial lesson (under 45mins)

Links to National Curriculum:

ACPPS089 (Yr 9–10), ACPPS092 (Yr 9–10), ACPPS093 (Yr 9–10), ACPPS095 (Yr 9–10), ACPPS098 (Yr 9–10)

Origin: Australian

Cost:

Free

Available

These videos are available on YouTube.

[Access 'Sniffing Story' video playlist](#)

Developers

Northern Territory Government (Department of Health), produced by italk Studios

Summary

Video length: 3:36 minutes.

Sniffing Story tells the story of a girl and her friends who experiment with petrol sniffing. The video explores impacts of sniffing on themselves, family and community. It focuses on how and where to get help and shows positive stories of youth who started sniffing and how they stopped.

- [Access Sniffing Story \(Alyawarr\)](#)
- [Access Sniffing Story \(Arrernte\)](#)
- [Access Sniffing Story \(Burarra\)](#)
- [Access Sniffing Story \(English\)](#)
- [Access Sniffing Story \(Kriol\)](#)
- [Access Sniffing Story \(Kunwinjku\)](#)
- [Access Sniffing Story \(Murrinh-Patha\)](#)
- [Access Sniffing Story \(Warlpiri\)](#)
- [Access Sniffing Story \(Warumungu\)](#)
- [Access Sniffing Story \(Yolngu Matha\)](#)

Expected Benefits

- Increased knowledge of the effect of inhalants on the brain and body.
- Increased knowledge about where to find help for self and others.

Evidence Base

Expert Review*:

Sniffing Story provides an overview of the repercussions of inhalant use for family, self, culture and community in a simple and engaging way. This resource was developed by the Department of Health (Northern Territory Government) and is directly applicable to Aboriginal and/or Torres Strait Islander people. The video touches on components of the Australian Health and Physical Education curriculum, including social influences, social consequences, and support-seeking.

* Review produced by researchers at the Matilda Centre for Research in Mental Health and Substance Use at the University of Sydney.