

Webinar 👤



Upcoming Webinar: Supporting secondary school students with Fetal Alcohol Spectrum Disorder - Learning with FASD



Evidence ratings:



This resource has undergone expert review. See our Help/Q&A section for more details.

Targeted Drugs: Alcohol, Drugs (General)

Origin: Australian

Cost: Free

Register for the free webinar

Register for the upcoming webinar via Zoom.

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Format

1 hour free webinar on Wednesday 11th June 2025 at 12:00pm AEST via Zoom.

Summary

Presented by Associate Professor Louise Mewton, Julia Riches and Georgette Borel, this webinar is for secondary school teaching and support staff interested in learning more about supporting students with FASD.

Fetal Alcohol Spectrum Disorder (FASD) is estimated to affect between 2% to 5% of the general population. There is likely a child in every Australian school with FASD. The webinar will cover:

- 1. What is FASD and how does it affect learning and behaviour?
- 2. The development of new evidence-based resources on FASD for secondary school teaching and support staff.
- 3. Strategies for supporting young people with FASD in the school environment.

Following the presentation, there will be a Q&A session.

Expected Benefits

This webinar will provide:

- · An understanding of FASD and its impacts
- Introduction to new evidence-based resources on FASD
- · Strategies for supporting young people with FASD

About the speakers

Dr Louise Mewton is an Associate Professor and public health researcher with a focus on the epidemiology, assessment, prevention, and treatment of alcohol use and related disorders across the lifespan. She is Program Lead in Lifespan and Brain Health Research at the Matilda Centre, University of Sydney and the Project Manager of Learning with

Julia Riches is a Research Officer at the Matilda Centre, University of Sydney. She has been the Project Coordinator of Learning with FASD since the project commenced in 2020. Georgette Borel is a Research Assistant at the Matilda Centre, University of Sydney who has been working on Learning with FASD since 2024.

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