



Drug and Alcohol Information
Get informed, stay smart, stay safe

Webinar 

Webinar: Supporting secondary school students with Fetal Alcohol Spectrum Disorder - Learning with FASD

FREE WEBINAR:

Supporting secondary school students with Fetal Alcohol Spectrum Disorder - Learning with FASD

Presented by:

A/Prof Louise Mewton,
Julia Riches and Georgette Borel



Evidence ratings:



This resource has undergone expert review. See our Help/Q&A section for more details.

Year:

Targeted Drugs: Alcohol, Drugs (General)

Tags:

Origin: Australian

Cost:

Free

Attachments

 Slides Learning with FASD webinar  Transcript Learning with FASD webinar

Developers

Associate Professor Louise Mewton, Julia Riches and Georgette Borel, the Matilda Centre for Research in Mental Health and Substance Use, University of Sydney.

Available

1 hour webinar recording and handout, available on demand.

Summary

Presented by Associate Professor Louise Mewton, Julia Riches and Georgette Borel, this webinar is for secondary school teaching and support staff interested in learning more about supporting students with FASD.

Fetal Alcohol Spectrum Disorder (FASD) is estimated to affect between 2% to 5% of the general population. There is likely a child in every Australian school with FASD. The webinar covers:

1. What is FASD and how does it affect learning and behaviour?
2. The development of new evidence-based resources on FASD for secondary school teaching and support staff.
3. Strategies for supporting young people with FASD in the school environment.

Expected Benefits

This webinar will provide:

- An understanding of FASD and its impacts
- Introduction to new evidence-based resources on FASD
- Strategies for supporting young people with FASD

Evidence Base

This webinar was developed by Associate Professor Louise Mewton, Julia Riches and Georgette Borel, the Matilda Centre for Research in Mental Health and Substance Use, the University of Sydney. It was informed by a review of research evidence on this topic.

(Webinar conducted on 11/06/25)