



**Drug and Alcohol Information**  
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Webinar 

# Webinar: Methamphetamine use in youth - mental health, and functional outcomes



## Evidence ratings:



This resource has undergone expert review. See our Help/Q&A section for more details.

**Year:**

**Targeted Drugs:** "Ice" (Methamphetamine)

**Tags:**

**Origin:** Australian

**Cost:**

Free

## Attachments

 [Methamphetamine use in youth - slides](#)  [Methamphetamine use in youth - transcript](#)

## Developers

Dr Alexandre Guerin, Research Fellow at the Centre for Youth Mental Health, University of Melbourne, and Project Manager at Orygen.

## Available

1 hour webinar recording and handout, available on demand.

## Summary

Presented by Dr Alexandre Guerin and co-hosted by Positive Choices and Cracks in the Ice, this webinar is for school staff, parents, and any health professionals interested in learning more about methamphetamine use in youth and its association with health, functional and cognitive outcomes.

This webinar summarises up-to-date evidence on health, functional and cognitive outcomes associated with methamphetamine use in youth, with the aim to identify targets for the development of future research and interventions. Dr Guerin presents a brief overview of current trials testing new treatments for young people who use methamphetamine.

## Benefits

This webinar provides information on:

- Research into health outcomes (including mental and physical health) associated with methamphetamine use in youth
- Research into functional outcomes (including education, employment, involvement with the justice system) associated with methamphetamine use in youth
- Research into cognitive outcomes (including memory and attention) associated with methamphetamine use in youth
- Current studies testing new treatment for young people who use methamphetamine

## Evidence Base

This webinar was developed by Dr Alexandre Guerin at the Centre for Youth Mental Health, University of Melbourne, and Orygen. It was informed by a systematic review of the topic.

(Webinar conducted on 31/07/2024)